Aloha, from Chris Grandy

Dick Pratt, founder of the Public Administration Program, and the Program’s long-standing leader, stepped down from the Director position in June 2013 and was “promoted” into a regular faculty role. Dick will continue to actively engaged in research, teaching, and community service—including an important coordinating role in the Program’s steps toward accreditation (see “Strengthening PUBA’s Academic Program” pg. 3). It is especially helpful to me to be able to rely on Dick’s experience and commitment to PUBA as the Program evolves and develops.

Some of you participated in PUBA’s Spring 2013 graduation and alumni celebration, held at the Campus Center Executive Dining Room in early May. This was a wonderful salute to our recent graduating class and a reunion with alumni. In addition to the MPA and certificate graduates, we also honored those graduating with our certificate emphasizing non-profit management. Inductees to the national public administration honors society—Pi Alpha Alpha—were made, and summaries of the most recent Capstone Projects were presented. We intend to make this event a tradition, so keep your eyes open for news of this year’s event.

The Program spent a large amount of time during the Fall 2013 semester engaged in a search for a new faculty member. PUBA was one of only four units in the College of Social Sciences to receive approval to hire this academic year. The position was previously held by Dr. Taehyon Choi who had only been with us for a couple of years before Seoul National University, implicitly acknowledging PUBA’s eye for talent, hired him away. At this writing we are near the final stages of the hiring process, and we soon expect to be able to make an announcement about a successful outcome.

We added a new wrinkle to our learning environment in Fall 2013—a Practitioner-in-Residence program. The idea is for someone with substantial experience in public service to occasionally participate in classes and interact with current Program participants, while also offering mentoring and career consultation opportunities. In Fall 2013, we were pleased to have Matelina Aulava as the Program’s first Practitioner-in-Residence. Mata is Deputy Superintendent of the Hawaii Judiciary Detention Services Branch and American Corrections Association Manager with TJ Mahoney and Associates. Her work encompasses the full range of public administration responsibilities, and she is especially engaged in data-driven program innovation. Mata appeared several times in the Core Year’s fall semester and also worked with project teams in Capstone Planning. We are pleased that she is continuing in the Practitioner-in-Residence role in Spring 2014.
On August 24, 2013, the PUBA faculty welcomed the incoming 2013-2014 Core Year. Governor Neil Abercrombie addressed the incoming class as our Convocation speaker and remained through lunch, talking with the students.

The entering cohort consists of 26 individuals committed to various public service endeavors. The group is truly diverse. There are eighteen women. The average age is just over 28, with the oldest being 52 and the youngest 21. Seventy-five percent are local, twenty percent have Mainland origins, and we have students from Cambodia, The Czech Republic and Samoa. There is a wide range of educational backgrounds with students coming in with degrees from all over the world, such as UC Berkley, Florida Gulf Coast University, Cambodia University and The Chinese University of Hong Kong. Many of our students have extensive work experience with jobs in government agencies including the FBI, National Weather Service, Marshall Islands Ministry of Foreign Affairs, Honolulu Consulate and the Extraordinary Chamber in the Courts of Cambodia. Others have worked for nonprofits such as the American Diabetes Association, Help the Homeless Hawaii and the Hawaii Immigrant Justice Center. Some are entrepreneurs and have founded their own organizations. PUBA faculty are excited to work with this very talented cohort!

**STUDENT INTERVIEWS**

**Tamara Edwards** was raised in Naples, Florida but spent her summers with family in England, where she was born. The grandparents on her mother’s side are Caribbean Arawak, the native people of Dominica. Her father is Jamaican and was partly raised by Chinese there. His tribe, the Maroon, is the only one to successfully fend off British colonizers and remain an independent people. He moved to England at age 15 where he married Tamara’s mother.

Tamara came to the Hawai‘i because Naples, Florida is Eurocentric and Caucasian and she wanted to experience a successful multicultural society, a desire sparked by her own multicultural background. She was attracted to PUBA because it offers a broad range of tools to help effectively analyze issues in order to make sensible, positive changes. Being younger, and coming straight from undergraduate work, she feels it is important to be clear about her interests and goals. She wanted to be in a place where she feels comfortable and can explore what directions to take in her life.

Tamara’s outlook already has shifted a bit since joining PUBA. At first she was thinking about starting a nonprofit focusing on food sovereignty, insecurity, and sustainability. She soon learned, to no surprise, it is a complex undertaking that requires establishing a community base and broad buy-in. Rather than giving up. As challenges become clearer she is exploring how to find holistic solutions steeped in multilayered perspectives.

A broader dream for Tamara is to contribute to understanding how we enable communities to benefit from the forces of globalization, while empowering them to solve problems at the local level.
Kenyon Tam is one of our local students in the 2013-2014 Core Year. Part Hawaiian, Kenyon graduated from King Kekaulike High School on Maui and from UH Manoa in 2006 with an undergraduate degree in history.

Since 2008, Kenyon has worked with charter school administration in Hawaii, initially with the Charter School Administrative Office, and now with the State Public Charter School Commission (SPCSC) as Operations and Applications Specialist. Kenyon had the opportunity to participate in the major reorganization of charter schools under Act 130 of the 2012 legislative session.

This overhaul of charter school administration stemmed from the Charter School Governance, Accountability, and Authority Task Force, created in 2011. Kenyon observed that the Task Force did a remarkable job of gathering stakeholders and establishing buy-in for the transition to a new administrative framework. The magnitude of the changes has been challenging for charter schools and SPCSC, but he notes that in the face of serious concern about some charter school operations in past years, beginning with a “clean slate” was politically useful.

The reorganization experience has piqued Kenyon’s interest in governmental reform and organizational change. At this point, he suggests that, where possible, reforms be adopted incrementally. An incremental approach allows for a more thoughtful, methodical series of changes. But he is quick to note that the political environment can make more rapid change necessary. Learning to appropriately scan the public service environment is critical to success.

Kenyon’s current duties have him working with charter school applications, authorizing new charter schools, and implementing the process designed to maximize the chances of new charter school success.

Strengthening PUBA’s Academic Program:

More than a year ago, PUBA began the process of seeking accreditation from the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), a national accrediting agency for programs with public service missions, with Dick Pratt playing a coordinating role.

This past summer our eligibility application was approved, and we are continuing with the evaluation process. Our internal discussions have led us toward a substantial review of the MPA curriculum. In addition to the faculty, this review will engage key stakeholders in a process that allows us to retain what is most valued in the current Program while making modifications and additions that enhance the learning experience. Beginning in the spring of 2014 we will consult with individuals and groups that have the most direct interest in PUBA’s work, seeking their views on what we should be doing and reactions to proposed changes. The ultimate goal is for PUBA to be recognized for its forward-looking approach to public service education, reflective of the special character of the Islands, and acknowledged for what its graduates are able to contribute to the positions they hold in Hawai‘i and elsewhere.
Jeff Ady

Teaching
In Fall 2013 Jeff taught in the Core Year and was the primary instructor for the communication module. He was also the instructor for PUBA 623, Organizational Communication.

Jeff also supervised three Capstones:


“Barriers to Diversity: Factors Limiting the Enrollment of Native Hawaiian and Filipino Students at the University of Hawaii at Manoa.” Kanoe Vierra, Saeko Higa, Matthew Weyer.

Publications

Dr. Ady was contacted by the Voice, a "Global Magazine for Today's Global Youth", to write a short article on how new communication technologies can be used to build intercultural relationships. His piece "Recommendations for Building Online Relationships", was published in Issue 4 [Volume 1] 32-37.

Susan Chandler

Teaching
Susan taught PPC 665 Collaborative Public Management in the fall, 2013. This was the first PUBA on-line course. One student said "Laulima is a great online format and was useful for group discussion."

Susan also taught a directed reading class focused on grant writing. Each student practiced writing a grant proposal, evaluated each other’s proposals and funded them accordingly. Susan and Val Johnson taught the capstone planning class. The projects involve such important issues as: Strategies to assist Native Hawaiian student’s stay in college and insuring that disaster management planning and training is culturally appropriate.

Publications

Taehyon Choi presented a paper co-authored with Susan Chandler entitled “Trust among mission driven organizations: A theoretical model of the effect of mission drift” at the 7th FINT Workshop on Trust Within and Between Organizations at Singapore Management University, Singapore, November 2013.

Application

Susan has written a report for the Department of Human Services’ Child Welfare branch, reviewing the national data and methodologies to determine appropriate reimbursement rates for resource families (foster parents) and is also implementing the DHS Title IV-E Waiver. She is working with WRAP HI and has received another grant from the Casey Foundation and the DHS to expand the pilot program.

Susan is the policy chair and board member of PHOCUSED (Protecting Hawai‘i’s Ohana, Children, Under-served, Elderly and Disabled); is the Secretary and Board member of EPIC ~Ohana Conferencing, Inc. and was newly appointed as a member of the Juvenile Detention Alternatives Initiative. She was recently honored with a Certificate of Recognition for outstanding service to the community by the FamilyCourt.
Morgen Johansen
Teaching
Morgen is the coordinator of the Nonprofit Management track for the PUBA graduate certificate. The Program has had its first five graduates, and the number of students in the program has grown in the past year from 5 to 10. We also sent three students to the Hawai‘i Alliance of Nonprofit Organizations bi-annual conference in Fall 2013.

The Managing Diversity in the Workplace course is now an “official” course offered by the University. Morgen also advised a summer capstone in 2013 titled “Comparing the Effectiveness of Nonprofit Chapters in Various States” by Andrew Lachman, Teresa Wallace, Jason Espero and Mia Town.

As part of her duties with the Public Policy Center, Morgen has also designed and taught online undergraduate and graduate courses on public policy.

Publications

Research and Application
Morgen is assisting Dr. Chandler in the design and evaluation of the DHS title IV-E Waiver for the foster care system.

Policy Briefs
“As ObamaCare proceeds, how well do U.S. states address inequalities in health insurance and access to care?” With Ling Zhu. Scholars Strategy Network, November 2013.


Chris Grandy
Teaching

Application
Chris currently serves on the State of Hawai‘i Council on Revenues. This group is charged with forecasting state revenues for preparation of budget materials by the Governor’s Office and the Legislature. In the summer of 2013, Chris was appointed to the Governor’s temporary Sequestration Impact Response Team, charged with identifying the impacts of the federal budget sequestration on Hawai‘i and making recommendations.

Publications

Research and Application
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David Nixon was on sabbatical in Fall 2013.

Dick Pratt

Teaching
In Fall 2013 Dick taught in the Core Year, leading the modules on critical thinking, political perspectives on public institutions, and legislative processes. In spring 2014 he teaches “Strategies of Change: Leaders and Leadership” with Robbie Alm, the ethics module in the Core Year with Chris Grandy, is adviser to a capstone on nonprofit mergers, and organizes the 1-credit certificate seminar. In addition to Manoa courses he teaches a seminar for doctoral candidates at The College of Local Administration at Khon Kaen University in Thailand in January 2014. The seminar incorporates practitioners from Honolulu via Skype.

Publications


“Balancing Knowledge and Relevance: An Experiment in Joining Global Perspectives to Local Government Practices” in Local Governments in a Global Context, Edited by Peerasit Kamnuansilpa and Bonnie Pacala Brereton, College of Local Administration, Khon Kaen University, January 2013.

Research
Dick is a founding member of the International Association for Local Government and was on the committee that drafted the constitution approved by members in Surabaya, Indonesia in September 2013.

Dick is the Coordinator of the Organizational Learning Institute (OLI) that provides a range of support to government and nonprofit organizations.

PUBA is engaged in a substantial review of its MPA curriculum which allows us to move in the direction of attaining accreditation from NASPAA.

Storm Stoker

Publications
The Program Manager for PUBA has a new novel: Once Upon a Zombie, a fairy tale about the end of the world. Available via Whiskey Creek Press and Amazon.
2013 Capstones

“NASPAA Accreditation Appropriate?”
Elinor Lutu McMoore, Leila Wai Shimokawa, Jonathan Wong. Advisor: Morgen Johansen

“Best Practices of Hawai’i’s Nonprofits in Terms of Funding, Cultural Education, and Success Measurements.”
Earl Matsushita, Shaunalee Riedel, Rosalinda Yatilman. Advisor: Jeff Ady

“Assessing Farmers’ Markets’ Interest And Readiness To Expand Ebt/Snap Acceptance On O’ahu.”
Mariana Monasi, Amanda E. R. Sawa, Shelly Reyne Tamang. Advisor: Jeff Ady

“Barriers to Diversity: Factors Limiting the Enrollment of Native Hawaiian and Filipino Students at the University of Hawaii at Manoa.”
Kanoe Vierra, Saeko Higa, Matthew Weyer. Advisor: Jeff Ady


“Barriers to Language Access.”
Siska Nelson, Danny Vasconsellos, Universe Yamase. Advisor: Susan Chandler

2013 Practicum Sites
Board of Water Supply
Waikiki Health
Northeast Asia Economic Forum
Academic Affairs, UHM
Managing Partner - The Inovi Group
Office of City Council Member Joey Manaban
Volunteer Legal Services Hawai’i
Waianae Coast Comprehensive Health Center
Auxiliary Services, UHM
Kupu
Charter Headquarters
Papa Ola Lokahi, Native Hawaiian Health Board
Hawaii Insurance Division, DCCA

PUBA Reunion and Awards Event
In May, PUBA held the Alumni Reunion and Awards Event at Campus Center. The program welcomed the crowd of over 50 students and alumni.

PUBA’s Honors Society, Pi Alpha Alpha
2013 Inductees:
Tannya Kalehuanani Kanei-Ibara
Elinor Matuaifale'ese Lutu-McMoore
Amanda Elsa Rang Sawa
Danny J. Vasconcellos, Jr.
Matthew Bradley Weyer
Jonathan Kama Wong

Governor Neil Abercrombie addressed the incoming class as our Convocation speaker on August 24, 2013 and stayed to talk with PUBA students.
Please support PUBA Programs. Just go to: https://giving.uhfoundation.org

Thank you!

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